



Clerical Assistant Vacancy

Band 2 to Mid-Point Pay Point 11

Fridays 8.30am – 4.00pm (7 hours a week)

Term time only

Due to a restructure in our office team at Little Hallingbury, we are looking to appoint a part-time clerical assistant to work Fridays, term time only, who is has excellent clerical skills and is proficient in Word, Excel & Publisher.

You should be good at dealing with the public, maintaining professional confidentiality with an ability to prioritise your work in a busy environment. Ideally you should have also have experience using databases and some accounts experience would be an advantage.

Successful applicants must possess good communication skills, be able to work as part of a team and show initiative. The successful applicant will also be expected to offer support during our busiest times of the year and in the event of staff absence at short notice. Appointments will be subject to an Enhanced DBS and satisfactory references.

If you would like any further information or are interested in applying for this role please contact the school office for an application pack on 01279 723382 or email admin@littlehallingbury.essex.sch.uk

**The closing date for applications is
Wednesday 16th May 2018**

Interviews to be held the week beginning 21st May 2018

Little Hallingbury C of E Primary School

Wrights Green Lane, Little Hallingbury, Bishop's Stortford, Herts CM22 7RE

Telephone: 01279 723382

Email: admin@littlehallingbury.essex.sch.uk

Website: www.littlehallingburyschool.co.uk

Executive Headteacher: Sonia Strickland



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Job Description

Job Title	Clerical Assistant
Grade	Band 2 (to midpoint)
Reports to	Headteacher, Federation Business Manager, Administrative Assistant
Liaison with	Headteacher, Senior Administrator, Other staff Pupils, Parents, External Agencies, ECC staff
Purpose of the Job	To provide an effective and efficient clerical and welfare support to the school. Including some finance
Duties	<p><u>Welfare</u></p> <ul style="list-style-type: none">• To administer first aid to pupils as required, in keeping with the school's policy and order first aid supplies as necessary• To liaise with parents regarding pupils sickness/injury• To assist with visits from nurse, dentist etc• To assist with the general welfare of pupils <p><u>Reception</u></p> <ul style="list-style-type: none">• To be the first point of contact for both telephone, email and face to face enquiries and take messages and forward where appropriate• To ensure school security arrangements are always complied with, including the issue of visitor's badges and signing of the visitor's book• To accept and sign for deliveries as appropriate• To provide hospitality for visitors to the school <p><u>Clerical</u></p> <ul style="list-style-type: none">• To undertake typing and word processing as required• To undertake filing, photocopying and reprographic work as required, including the basic maintenance of the photocopier• To be responsible for the sorting and distributing of incoming post and the sending of outgoing post• To provide general clerical support as required• To be responsible for the preparation and maintenance of the manual and computerised pupil data records, including attendance details• To assist with the monitoring and maintenance of stock and order supplies as necessary• To assist with the administration of school visits in liaison with the teaching staff• Routine data input <p><u>Finance</u></p> <ul style="list-style-type: none">• To be responsible for the collection of dinner monies and completion of all catering records for school meals and free school meals and liaison with parents• To collect, record and issue receipts for other monies as required, including school uniform, trips, and photographs etc• To prepare monies for banking in liaison with Administrative Assistant• To assist with financial administration such as placing orders, collecting monies, issuing receipts etc <p>To carry out all financial administration in accordance with appropriate LEA and school financial regulations and policies</p>



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General

- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
- To comply with individual responsibilities, in accordance with the role, for health and safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.
- The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade



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CLERICAL ASSISTANT PERSON SPECIFICATION

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Experience of administrative work in a busy office environment Educated to NVQ Level 2 or equivalent First Aid Qualification Completion of DCSF induction programme
	Knowledge of relevant policies and procedures	Knowledge of general school policies and procedures Knowledge of H&S policy and procedures
	Literacy	Good reading and writing skills
	Numeracy	Ability to count and undertake calculations
	Technology	Ability to use photocopier Ability to use word processor and basic databases
Communication	Written	Ability to complete forms, write routine letter
	Verbal	Ability to exchange verbal information clearly and sensitively with children and adults
	Languages	Seek support to overcome communication barriers with children and adults
	Negotiating	Ability to consult with colleagues
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy
	SEN	Understand and support the differences in children and adults and respond appropriately in relation to the role
	Curriculum	Basic understanding of the learning experience provided by the school
	Child Development	Basic understanding of the way in which children develop
	Health & Well being	Understand the importance of physical and emotional well-being Ability to support children who may be unwell
Working with others	Working with partners	Understand the role of others working in and with the school
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with other adults in the school Ability to work on own
	Information	Ability to provide timely and accurate information
Responsibilities	Organisational skills	Good organisational skills Ability to work accurately with attention to detail
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Working knowledge and good understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role